# **Transition Skills Assessment Outcomes** Name **Social Security Number Entry Assessment Completed By Entry Assessment Date Understand Learning Styles**

**Objective:** The customer understands his/her individual learning style and how to adapt to others' learning styles to make the most of learning situations.

	Entry Assessment		t Final Assessm	
Criteria	Yes	No	Y	es
identified the main types of learning styles				
• identified his/her personal preferences and strategies for taking in new information				
• identified at least three strategies for adapting personal learning style to others' styles				
• identified strategies for creating options for others to best provide information to meet his/her own learning style				
• identified potential jobs or occupations where learning style and personal preference are put to best use				
All criteria for understanding learning styles have been met			Date	Initials

### **Create a Schedule to Meet Obligations**

**Objective:** The customer can organize daily activities and create a schedule to meet personal and work-related obligations.

	<b>Entry Assessment</b>		Final As	sessment
Criteria	Yes	No	Y	es
• identified daily, weekly, or monthly activities including work, personal, family and training commitments				
<ul> <li>prioritized all activities required on a daily, weekly, or monthly basis</li> </ul>				
• allocated the appropriate amount of time to each activity				
<ul> <li>produced a daily, weekly, and monthly schedule for managing time</li> </ul>				
• has successfully managed time for at least two months by following schedule and making necessary adjustments				
All criteria for creating a schedule have been met			Date	Initials

#### **Build Personal Skills**

Objective: The customer understands how to continue to build personal skills and access education to advance on the job and/or to transition to a new career.

	<b>Entry Assessment</b>		Final As	sessment
Criteria	Yes	No	Y	es
• identified need for additional skills building and which training is needed to reach work-related goals				
• identified education and work experience which relates to chosen career interests				
• knew local options/institutions where training in career interests is available				
<ul> <li>understood basic requirements for enrolling into training including registration process, financial aid options, classes required for training completion, and how to develop class schedules</li> </ul>				
has developed an overall action plan for completion of training including current class agenda, amount of time to complete training, on-going strategy to pay for education				
All criteria for building personal skills for job			Date	Initials
advancement have been met				

### 4. Utilize a Variety of Transportation Strategies

Objective: The customer can get to work and personal appointments by utilizing a variety of transportation methods, identifying the best possible paths, and selecting the appropriate strategy to arrive on time.

off- of-	Entry Assessment		Final As	sessment
Criteria	Yes	No	Y	es
• identified up to three transportation sources				
• knew how to use computer technology to plan route when unsure of location or directions				
• estimated time needed for travel, traffic problems, or other possible delays to ensure on time arrival				
<ul> <li>prepared back up strategies for timely arrival at commitments that can be tapped into in case of an unexpected problem with travel arrangements</li> </ul>				
<ul> <li>researched cost of, and options for, purchasing and maintaining a car</li> </ul>				
• has successfully gotten to scheduled activities for at least 3 months				
All criteria for using a variety of transportation strategies have been met			Date	Initials

## **5.** Manage Crisis Situations

Objective: The customer can anticipate and manage crisis situations and identify alternative solutions when established plans of action fail.

	<b>Entry Assessment</b>		Final Assessment
Criteria	Yes	No	Yes
• identified and explained at least three examples of crisis situations/problems that have occurred or could occur			
• identified the symptoms leading to or causes of the problem situation that will require immediate attention			
• created and considered at least three potential solutions to crisis situation			
• determined best possible solution to the problem and implemented a backup action plan			
• dealt with emotional aspects of crisis to avoid undue stress, handled situation in an emotionally healthy manner			
• managed at least three crisis situations successfully, achieving the desired outcome			
All criteria for managing crisis situations have been met			Date Initials

#### **6.** Maintain Personal Documents

Objective: The customer can obtain and maintain personal documents including working papers, social security card, driver's license, birth certificate and pay stubs.

	<b>Entry Assessment</b>		ntry Assessment   Final Ass	
Criteria	Yes	No	Y	es
• identified the types of personal documents that were important to have accessible				
explained why each document was important				
• knew how/where to get needed documents if lost or stolen				
• established a way of organizing documents and where to store documents for easy access when needed				
has all necessary documents readily accessible				
• produced needed documents on at least two occasions when called for (i.e., beginning a job, filing taxes, enrolling into training, applying for a loan)				
All criteria for maintaining personal documents have been met			Date	Initials

### 7. Enter into Contractual Agreements

Objective: The customer understands how to analyze the requirements and responsibilities of, and enter into, contractual agreements.

,	Entry As	sessment	Final Ass	sessment
Criteria	Yes	No	Ye	es
• identified at least three types of contractual agreements that he/she has entered into or may be entering into				
explained requirements and obligations of contract				
• understood terms and conditions of contractual agreements				
• knew how to negotiate terms and conditions of contracts (when negotiation is possible)				
<ul> <li>explained consequences (legal and financial) for not fulfilling obligations or breaking the contractual agreement</li> </ul>				
• understood process to, and with whom to, re-negotiate terms and conditions				
• knew legal rights when contractor is not fulfilling or has broken the terms of the contract				
All criteria for entering into contractual agreements have been met			Date	Initials

## 8. Use Bank Accounts to Manage Income

Objective: The customer can open a bank account to manage income and pay bills.

	<b>Entry Assessment</b>		Final As	sessment
Criteria	Yes	No	Y	es
identified all sources of income and expenses				
• identified at least three banking institutions in local area				
compared different banks and their services and selected best option for his/her need including fees and minimum balance				
opened a bank account				
• paid bills for at least 3 months using bank account without overdrawing account				
All criteria for using a bank account have been met			Date	Initials

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Objective: The customer can access community resources to assist in overcoming potential barriers and avoid potential setbacks in progress toward success.

	<b>Entry Assessment</b>		<b>Entry Assessment</b>		Final Assessment	
Criteria	Yes	No	Y	es		
• identified at least three potential needs that have or may arise (car break down, legal matter, break up in personal relationship, job loss, no money for training) that would cause a set back						
• identified, or knew where to get information on, at least three local organizations or community resources where assistance was offered						
• understood process for accessing the needed services including eligibility, who to see, what documentation was needed, etc.						
All criteria for accessing community resources have been met			Date	Initials		

### 10. Establishing Independent Living Situation

Objective: The customer can establish an independent living situation by arranging for housing, turning on public utilities, and setting up living quarters.

	<b>Entry Assessment</b>		Final As	sessment
Criteria	Yes	No	Y	es
identified the items needed for moving out on own				
• identified initial costs associated with moving out on own including deposits, purchase of personal items, etc.				
• identified a monthly budget for living expenses including rent, utilities, food and other personal expenses				
• identified affordable housing options, including sharing expenses with a roommate				
• understood requirements of lease agreement and tenant's rights and responsibilities				
<ul> <li>prepared a monthly budget for meeting financial obligations</li> </ul>				
<ul> <li>identified public utilities to be turned on and know where/how to get them connected</li> </ul>				
has lived on own for at least 3 months successfully				
All criteria for establishing independent living have been met		_	Date	Initials